



LEARN SPANISH NEW ORLEANS

SCOPE & SEQUENCE

SPANISH 301

301

("Sueña 2", Lessons 3 & 4)

Communication & Vocabulary

- . Expressing actions in the recent past
- . Expressing unique actions in the past
- . Talking about the frequency of actions
- . Describing characteristics of events in the past
- . Talking about routine actions in the past
- . Talking about the continuity of activities and actions
- . Talking about changes and interruptions of activities or actions
- . Describing daily situations and routine actions
- . Narrate events
- . Narrate a story and end it
- . Relate events in the past
- . Organize a story
- . Reactions related to an event (surprise, happiness, pity, sadness, fear, etc.)

Grammar

- . *Pretérito perfecto*: form and uses
- . Time markers
- . Indefinidos: *un, algún, ningún, uno, alguno, ninguno*
- . *Pretérito indefinido*: form and uses
- . Time markers
- . *Pretérito perfecto/Pretérito indefinido*
- . Emotional value of *Pretérito perfecto* & *Pretérito indefinido*
- . *Pretérito perfecto* with other markers & without them
- . *Pretérito imperfecto*: form and uses (daily situations, description of people things and context)
- . *Pretérito imperfecto* of manners
- . Time markers
- . Prepositions of location in time
- . *dejar de*+ infinitive/ *volver a*+ infinitive/ *seguir/ continuar*+ gerundio
- . Verbs related to accidents (*cortarse, romperse, darse un golpe*)
- . *Pretérito imperfecto* form and uses (daily actions, people descriptions things and context)
- . Discourse markers (*entonces, cuando, luego, y..*)

- . *Indefinido, Pretérito perfecto/ imperfecto*: narration/ description
- . The semantic value of the verb in relation with its temporal use
- . *estaba + gerund*
- . *estaba a punto de + infinitive*
- . *iba + gerund*
- . *acababa de + infinitive*
- . Pretérito pluscuamperfecto: form & use
- . Summary of the four past verbal tenses
- . Discourse markers: occasional and consecutive
- . Time markers: *de pronto, de repente, al cabo de, al +infinitive*
- . ¡qué+ adjective!
- . The superlative
- . Interrogative & exclamatory pronouns

Phonetics & Spelling

- . Uses of *g* and *j*
- . Use of *h*
- . Types of speech: narration
- . Consonants groups
- . /r/, /l/
- . Accentuation (*monosilabos*)
- . Types of speech: description
- . Spelling: *hecho/echo, haber/a ver, porque/ por qué*
- . Types of documents: complaints
- . Spelling: *sino/si no, mediodía/medio día, adonde/a dónde, también/tan bien*

Reading & Writing

- . Professions and job centers
- . The human body
- . Aesthetics
- . Clothing & accessories
- . Transportation