



LEARN SPANISH NEW ORLEANS

SCOPE & SEQUENCE

SPANISH 100

Spanish 100 - Scope & Sequence

Communication & Vocabulary

- Greetings and farewells
- Introductions
- Nationalities and professions
- Existence of objects & people
- Identifying objects and people
- Numbers
- Asking and giving phone number, city, and address
- Expressing possession
- Family
- Expressing physical states
- Classroom vocabulary, colors, and fruits
- Asking questions
- Asking the time
- Parts of the body
- Describing people
- Clothes
- Family members descriptions
- Expressing conditions related to health, moods, and marital status with verbo *estar*
- Expressing location with verbo *estar*
- Days, months, and seasons
- Expressing quantity

Grammar

- Present forms of *llamarse*, *apellidarse*, and *ser*
- Subject Pronouns, and Reflexive Pronouns
- Gender and number of nouns
- Articles
- Hay form of verb *haber*
- Present of *vivir*
- Present of *tener*
- Possesive adjectives
- Neuter demonstrative pronouns
- *Tener* + *frio*, *calor*, *hambre*, *sed*, *miedo*
- Interrogative words
- Verbo *ser* and verbo *llevar*

- Verbo *estar*
- Presente de indicativo de verbos regulares (-ar,-er,-ir)
- *Muy & Mucho*

Phonetics & Spelling

- Alphabet
- Question marks and exclamation points
- Acknowledging the existence of different variants of Spanish