



LEARN SPANISH NEW ORLEANS

SCOPE & SEQUENCE

SPANISH 102

Spanish 102 - Scope & Sequence

("Sueña", Lessons 3 and 4)

Communication & Vocabulary

- Professional life, types of professions and workplaces
- Family and family members. Civil status
- Daily routine. Days of the week
- Frequency and routine actions
- Social events (parties, weddings, birthdays, Christmas)
- Housework, shopping (food, clothes)
- Asking for favors
- Giving orders and advice
- Bank documents
- How to buy products and how to compare
- Food and clothing vocabulary
- Likes/Dislikes and preferences
- Agreement and Disagreement
- Physical condition/state of mind. Body parts
- Health, medicine
- Symptoms and illnesses
- Obligations
- Advice (accepting/rejecting)
- Making appointments

Grammar

- Gender and number of family names
- Present Indicative of most frequent regular/irregular verbs
- Reflexive verbs
- Possessive adjectives
- Interrogative particles: *¿quién?*, *¿quiénes?*, *¿qué?*, *¿cuántos/as?*, *¿cómo?*, *¿dónde?*
- Articles with the day of the week

- *al; del*
- Expressions of frequency: *siempre, normalmente, a menudo, a veces, nunca, generalmente, frecuentemente, X times per day/per week*
- *Soler + infinitive*
- *Cuando + Present Indicative*
- Direct/Indirect pronouns
- *Poder + infinitive*
- Affirmative Imperative (*tú*)
- Questions in the Present offering help
- Formal Pretérito Imperfecto (*Quería*)
- D/I pronouns location in the sentence
- Comparing
- Like/Dislike: *gustar/encantar/odiar/preferir*
- *Muy/Mucho/Poco*
- *También/tampoco; a mí sí/a mí no*
- Numbers from 100 on
- ¡Qué + noun + *tener!*/ ¡qué + adjective + *estar!*
- *Tener dolor de/doler*
- *Cuando + present + present = si + present + present*
- Affirmative/Negative Imperative
- *Hay que/tener que*

Phonetics & Spelling

- r and rr
- m/n
- sílabas

Reading & Writing

- r/rr
- m/n
- Certificates, Bank documents